

# Summer Enrollment by Race

## 6.2

### Total Enrollment

	Summer 2009		Summer 2008		Summer 2007		Summer 2006		Summer 2005	
	Students	%	Students	%	Students	%	Students	%	Students	%
<b>Full-Time Students</b>										
White	670	89.0	708	88.4	703	90.0	639	91.6	654	87.6
Black	28	3.7	31	3.9	31	4.0	21	3.0	40	5.4
American Indian/ Alaskan Native	2	0.3	1	0.1	3	0.4	2	0.3	6	0.8
Asian/Pacific Islander	12	1.6	11	1.4	8	1.0	12	1.7	11	1.5
Hispanic	8	1.1	13	1.6	8	1.0	4	0.6	6	0.8
Non-Resident Alien	10	1.3	16	2.0	9	1.2	8	1.2	10	1.3
Not Reported	<u>23</u>	<u>3.1</u>	<u>21</u>	<u>2.6</u>	<u>19</u>	<u>2.4</u>	<u>12</u>	<u>1.7</u>	<u>20</u>	<u>2.7</u>
<b>Total F-T Students</b>	<b>753</b>	<b>100.0</b>	<b>801</b>	<b>100.0</b>	<b>781</b>	<b>100.0</b>	<b>698</b>	<b>100.0</b>	<b>747</b>	<b>100.0</b>
<b>Part-Time Students</b>										
White	3419	86.7	3360	87.4	3450	87.5	3310	87.7	3450	89.5
Black	169	4.3	155	4.0	160	4.1	149	4.0	152	3.9
American Indian/ Alaskan Native	12	0.3	18	0.5	14	0.4	17	0.5	18	0.5
Asian/Pacific Islander	76	1.9	85	2.2	67	1.7	59	1.6	39	1.0
Hispanic	63	1.6	51	1.3	53	1.3	39	1.0	40	1.0
Non-Resident Alien	72	1.8	74	1.9	80	2.0	82	2.2	75	2.0
Not Reported	<u>132</u>	<u>3.4</u>	<u>103</u>	<u>2.7</u>	<u>117</u>	<u>3.0</u>	<u>117</u>	<u>3.1</u>	<u>81</u>	<u>2.1</u>
<b>Total P-T Students</b>	<b>3,943</b>	<b>100.0</b>	<b>3,846</b>	<b>100.0</b>	<b>3,941</b>	<b>100.0</b>	<b>3,773</b>	<b>100.0</b>	<b>3,855</b>	<b>100.0</b>
<b>Total All Students</b>										
White	4089	87.1	4068	87.5	4153	88.0	3949	88.3	4104	89.2
Black	197	4.2	186	4.0	191	4.0	170	3.8	192	4.2
American Indian/ Alaskan Native	14	0.3	19	0.4	17	0.4	19	0.4	24	0.5
Asian/Pacific Islander	88	1.9	96	2.1	75	1.6	71	1.6	50	1.1
Hispanic	71	1.5	64	1.4	61	1.3	43	1.0	46	1.0
Non-Resident Alien	82	1.7	90	1.9	89	1.9	90	2.0	85	1.8
Not Reported	<u>155</u>	<u>3.3</u>	<u>124</u>	<u>2.7</u>	<u>136</u>	<u>2.9</u>	<u>129</u>	<u>2.9</u>	<u>101</u>	<u>2.2</u>
<b>Total All Students</b>	<b>4,696</b>	<b>100.0</b>	<b>4,647</b>	<b>100.0</b>	<b>4,722</b>	<b>100.0</b>	<b>4,471</b>	<b>100.0</b>	<b>4,602</b>	<b>100.0</b>

SOURCE: Office of Institutional Research